

Semester-V**Course: HIE304: Museums of Gujarat****Minor- Paper-4**

Course Code	HIE304					
Course Title	Museums of Gujarat					
Course Level	300-399					
Credit	4					
Total engagement	4 Credits x 15 Hours = 60 Hours					
Teaching per week	4h					
Minimum weeks per semester	15 weeks (Including classwork, examination, preparation & holidays)					
Effective from	2025-2026					
Purpose of Course	This course aims to provide students with a comprehensive understanding of the evolution, significance, and functioning of museums worldwide and in India. It explores different types of museums, their roles in preserving history and culture, and their contributions to research and education. Special emphasis is given to significant museums in Gujarat, including the Vadodara Museum, Vadnagar Museum, and Ahmedabad-Bholabhai Jaisingbhai Study-Research Vidya Bhavan Museum, highlighting their historical importance, collections, and scholarly contributions.					
Course Objective	The course is designed to equip students with knowledge of the historical development and classification of museums while fostering critical analysis of their roles in heritage preservation. It encourages comparative studies of notable museums, focusing on their collections, administration, and impact on historical research. Students will gain insights into the scholarly contributions of museums, particularly in Gujarat, and develop an appreciation for the role of museums in cultural and historical conservation.					
Course Outcomes	CO1: Explain the origin and historical development of museums globally and in India. CO2: Differentiate between various types of museums and their specific roles. CO3: Describe the historical background, collections, and significance of the Vadodara Museum. CO4: Compare and contrast the Vadnagar Museum with other regional museums. CO5: Assess the scholarly and research contributions of Ahmedabad-Bholabhai Jaisingbhai Study-Research Vidya Bhavan Museum.					
Mapping between Cos with PSOs	COs / PSOs	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
	CO1	☒	☒			☒
	CO2	☒	☒	☒		

	<table><tr><td>CO3</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td></td></tr><tr><td>CO4</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td></td></tr><tr><td>CO5</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td></tr></table>	CO3	✓	✓	✓	✓		CO4	✓	✓	✓	✓		CO5	✓	✓	✓	✓	✓
CO3	✓	✓	✓	✓															
CO4	✓	✓	✓	✓															
CO5	✓	✓	✓	✓	✓														
Course Content	Unit-1 1.1 Origin and development of museums 1.2 Purposes and functions of museums 1.3 Types of museums	Teaching Hour- 15																	
	Unit-2 2.1 Vadodara Museum 2.2 Winchester Museum of Surat 2.3 Dharampur Museum	Teaching Hour- 15																	
	Unit-3 3.1 Kutch Museum 3.2 Vadnagar Museum 3.3 Jamnagar-Lakhota Museum	Teaching Hour- 15																	
	Unit-4 4.1 Watson Museum (Rajkot) 4.2 Junagadh-Darbar Hall Museum 4.3 Ahmedabad-Bholabhai Jaisingbhai Study-Research Vidya Bhavan Museum	Teaching Hour- 15																	
Gujarati version																			
	એકમ- 1 1.1 સંગ્રહાલયનો ઉદ્ભવ અને વિકાસ 1.2 સંગ્રહાલયના હેતુઓ અને કાર્યો 1.3 સંગ્રહાલયના પ્રકારો એકમ - 2 2.1 વડોદરા સંગ્રહાલય 2.2 સુરતનું વિન્ચેસ્ટર સંગ્રહાલય 2.3 ધરમપુર સંગ્રહાલય એકમ - 3 3.1 કચ્છ સંગ્રહાલય 3.2 વડનગર સંગ્રહાલય 3.3 જામનગર-લાખોટા સંગ્રહાલય																		

	એકમ- 4 4.1 વોટસન સંગ્રહાલય (રાજકોટ) 4.2 જૂનાગઢ- દરબાર હોલ સંગ્રહાલય 4.3 અમદાવાદ- ભોળાભાઈ જેસીગભાઈ અધ્યયન- સંશોધન વિદ્યાભવન સંગ્રહાલય
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List of Reference:

1. Shobita Pauja Museum in India. The Guide Book, Company Ltd. Hongkong
2. Gupta S.P. And Krishna Lal. Tourism Museums and Monuments in India Oriental Publishers, Delhi.
3. A Brief Guide to the National Museums National Publication, New Delhi.
- 4 ગુજરાતનો રાજકીય અને સાંસ્કૃતિક ઇતિહાસ, ભાગ 8,9



[Subject Code-2501001205050505]

Semester-V

Course: HIE305: The constitution of independent India

Minor- Paper- 5

Course Code	HIE304																																				
Course Title	The constitution of independent India																																				
Course Level	300-399																																				
Credit	4																																				
Total engagement	4 Credits x 15 Hours = 60 Hours																																				
Teaching per week	4h																																				
Minimum weeks per semester	15 weeks (Including classwork, examination, preparation & holidays)																																				
Effective from	2025-2026																																				
Purpose of Course	This course aims to provide students with a comprehensive understanding of the Indian Constitution, its fundamental principles, and its role in shaping the nation's governance. By exploring key constitutional features, legislative structures, and judicial functions, students will develop analytical skills to assess the significance of democratic institutions, federal relations, and constitutional rights in India.																																				
Course Objective	The course aims to provide a comprehensive understanding of the Indian Constitution, focusing on its key features, fundamental rights, directive principles, and governance framework. It explores the structure and functions of the Rajya Sabha and Lok Sabha, the relationship between the central and state governments in a federal system, and the role of the Supreme Court in upholding constitutional principles. By analyzing these aspects, students will develop critical insights into the functioning of India's democratic institutions and their impact on governance and society.																																				
Course Outcomes	CO1: Identify and discuss the main features of the Constitution. CO2: Analyze the significance of Fundamental Rights and Directive Principles in governance. CO3: Compare the structure, roles, and legislative functions of the Rajya Sabha and Lok Sabha. CO4: Evaluate the relations between the Central and State governments in a federal system. CO5: Examine the powers and functions of the Supreme Court in upholding constitutional principles.																																				
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CO5	✓		✓	✓	✓																																

Bates

Course Content	Unit-1 1.1 Preamble to the Constitution of India and its importance 1.2 Main features of the Constitution of India 1.3 Fundamental rights of citizens in the Constitution and directive principles of state policy	Teaching Hour- 15
	Unit-2 2.1 Powers and functions of the President 2.2 Powers and functions of the Prime Minister 2.3 Powers and functions of the Rajya Sabha and Lok Sabha	Teaching Hour- 15
	Unit-3 3.1 Powers and functions of the Governor 3.2 Powers and functions of the Legislative Assembly 3.3 Emergency provisions in the Constitution	Teaching Hour- 15
	Unit-4 4.1 Election Commission of India 4.2 Powers and functions of the Supreme Court 4.3 Provisions for amending the Constitution	Teaching Hour- 15
Gujarati Version		
	એકમ-1 1.1 ભારતના બંધારણનું આમુખ અને તેનું મહત્વ 1.2 ભારતના બંધારણના મુખ્ય લક્ષણો 1.3 બંધારણમાં નાગરિકોના મૂળભૂત અધિકારો અને રાજનીતિના માર્ગદર્શક સિદ્ધાંતો	
	એકમ -2 2.1 રાષ્ટ્રપતિની સત્તાઓ અને કામગીરી 2.2 વડાપ્રધાનની સત્તાઓ અને કામગીરી 2.3 રાજ્યસભા અને લોકસભાની સત્તાઓ અને કામગીરી	
	એકમ-3 3.1 રાજ્યપાલની સત્તાઓ અને કામગીરી 3.2 વિધાનસભાની સત્તાઓ અને કામગીરી 3.3 બંધારણમાં કટોકટીની જોગવાઈઓ	

	એકમ-4 4.1 ભારતનું ચૂંટણી પંચ 4.2 સર્વોચ્ચ અદાલતની સત્તાઓ અને કામગીરી 4.3 બંધારણમાં સુધારા કરવાની જોગવાઈઓ
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LIST OF REFERENCE BOOKS

English:

1. Singh G. N. - Landmarks of the Indian Constitutional & National Development
2. Keith A. B. - Constitutional History of India
3. Roy N. C. - Constitutional System in India
4. Joshi G. N. - Indian Administration
5. Archbold - Indian Constitutional History
6. Cecil Cross - The Development of Self-Government in India
7. Agrawal R. N. - National Movement and Constitutional Development of India
8. Jennings Ivor - Some Characteristics of the Indian Constitution

Gujarati:

9. મહેતા હરિભાઈ મા. - ભારતનું રાજ્ય બંધારણ
10. દવે આર. કે. અને અન્ય - ભારતનો બંધારણીય ઇતિહાસ
11. શેખ પ્રવીણ ન. અને દેસાઈ કે. સી. - ભારતનો બંધારણીય વિકાસ (૧૯૫૦ થી ૧૯૭૪)